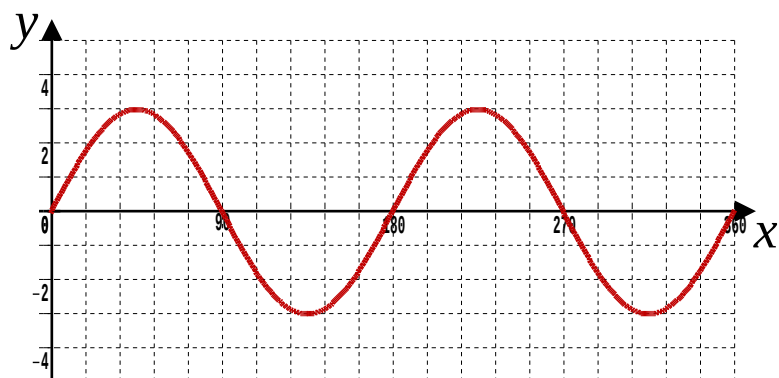


**Year 1 Pure Mathematics Examination Revision**  
**Health Check N° 2**

**Answer 1**



**[ 3 marks ]**

**Answer 2**

**(i)**

$$\begin{aligned}
 \text{LHS} &= \frac{1 - \tan^2 x}{1 + \tan^2 x} \\
 &= \frac{1 - \frac{\sin^2 x}{\cos^2 x}}{1 + \frac{\sin^2 x}{\cos^2 x}} \\
 &= \frac{\left(1 - \frac{\sin^2 x}{\cos^2 x}\right)}{\left(1 + \frac{\sin^2 x}{\cos^2 x}\right)} \times \frac{\left(\frac{\cos^2 x}{1}\right)}{\left(\frac{\cos^2 x}{1}\right)} \\
 &= \frac{\cos^2 x - \sin^2 x}{\cos^2 x + \sin^2 x} \\
 &= \cos^2 x - \sin^2 x \\
 &= \cos^2 x - (1 - \cos^2 x) \\
 &= \cos^2 x - 1 + \cos^2 x \\
 &= 2 \cos^2 x - 1 \\
 &= \text{RHS} \quad \square
 \end{aligned}$$

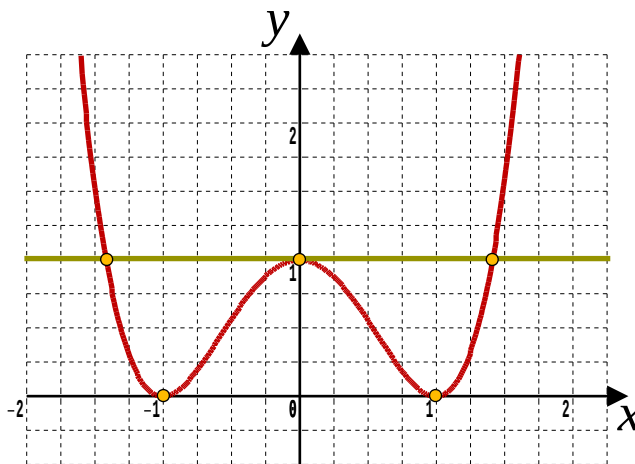
**[ 6 marks ]**

$$\begin{aligned}
 \text{(ii)} \quad & \frac{1 - \tan^2 x}{1 + \tan^2 x} = \frac{1}{8} \\
 & 2 \cos^2 x - 1 = \frac{1}{8} \quad \text{from part (i)} \\
 & 2 \cos^2 x = \frac{9}{8} \\
 & \cos^2 x = \frac{9}{16} \\
 & \cos x = \pm \frac{3}{4} \\
 & x = 41.4^\circ, 138.6^\circ, 221.4^\circ, 318.6^\circ
 \end{aligned}$$

[ 5 marks ]

**Answer 3**

**(i)**



The graph touches the x-axis when  $x = \pm 1$  and crosses y-axis when  $y = 1$

[ 5 marks ]

$$\begin{aligned}
 \text{(ii)} \quad & (x - 1)^2 (x + 1)^2 = 1 \\
 & ((x - 1)(x + 1))^2 = 1 \\
 & (x - 1)(x + 1) = \pm 1
 \end{aligned}$$

$$x^2 - 1 = \pm 1$$

$$x^2 = 1 \pm 1$$

$$x^2 = 0 \text{ or } 2$$

$$x = \pm \sqrt{2} \quad \text{or} \quad x = 0$$

[ 4 marks ]

$$\text{(iii)} \quad \text{From part (ii) deduce, } \frac{1}{\cos x} = \pm \sqrt{2} \Leftrightarrow \cos x = \pm \frac{1}{\sqrt{2}}$$

$$\therefore x = 45^\circ, 135^\circ, 225^\circ, 315^\circ$$

[ 4 marks ]

**Answer 4**

(i)  $(x - 5)^2 + (y - 12)^2 = 13^2$

This is recognisable as a circle centre ( 5, 12 ) and with radius 13.

This is suggesting an alternative way of thinking about circles as being the unit circle centred at the origin being enlarged with scale factor  $r$  to the desired radius, and then translated by  $\begin{pmatrix} a \\ b \end{pmatrix}$  to be of the form,

$$(x - a)^2 + (y - b)^2 = r^2$$

[ 3 marks ]

(ii)  $y = x^2$  after the translation  $\begin{pmatrix} 4 \\ -7 \end{pmatrix}$  will become,

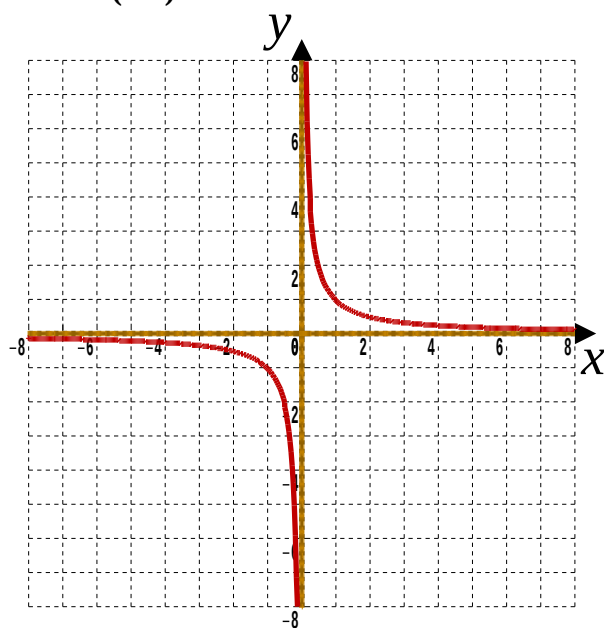
$$(y + 7) = (x - 4)^2$$

$$y = x^2 - 8x + 16 - 7$$

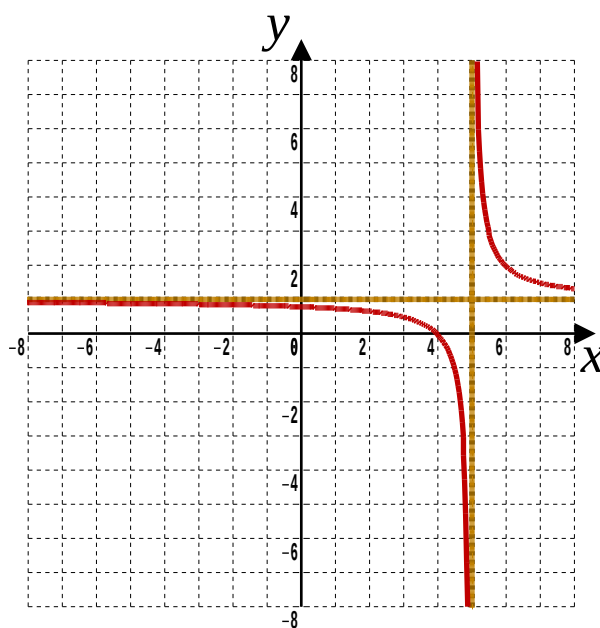
$$y = x^2 - 8x + 9$$

[ 4 marks ]

(iii)



$y = \frac{1}{x}$  (red) with asymptotes  $x = 0$ ,  $y = 0$

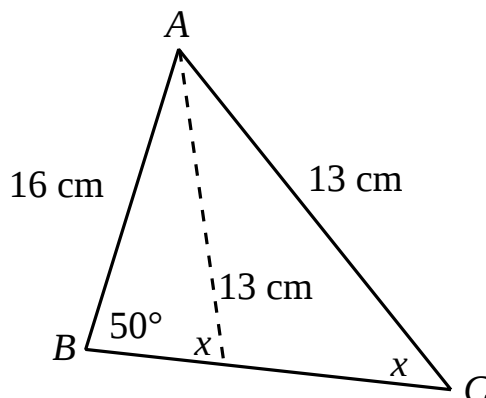


Transformed asymptotes at  $x = 5$ ,  $y = 1$

$$y - 1 = \frac{1}{x - 5} \Leftrightarrow y = \frac{1}{x - 5} + 1$$

$$y = \frac{x - 4}{x - 5} \text{ so } a = c = 1, b = -4, d = -5$$

[ 5 marks ]

**Answer 5**

By the sine rule...

$$\begin{aligned}\frac{\sin x}{16} &= \frac{\sin 50}{13} \\ \sin x &= \frac{16 \sin 50}{13} \\ &= 0.9428... \\ \therefore x &= \arcsin 0.9428... \\ &= 70.5^\circ \text{ or } 109.5^\circ\end{aligned}$$

**[ 4 marks ]**

**Answer 6**

- ( i )** As the parabola cuts the x-axis at  $(-5, 0)$  and  $(4, 0)$ ,

$$y = k(x + 5)(x - 4)$$

Use the y-axis crossing point at  $(0, -5)$  to get the scaling factor,  $k$ ,

$$-5 = k(5)(-4)$$

$$k = \frac{1}{4}$$

$$\therefore \text{The parabola's equation is } y = \frac{1}{4}(x + 5)(x - 4)$$

**[ 4 marks ]**

- ( ii )** Replacing  $x$  with  $x - 3$  will translate the graph  $\begin{pmatrix} 3 \\ 0 \end{pmatrix}$  and the solutions

to the equation will be where this translated graph cuts the x-axis.

$$\therefore x = -2 \text{ or } x = 7$$

**[ 3 marks ]**