

Lesson 3

A-Level Pure Mathematics : Year 2 Applications of Trigonometry

3.1 Conversions Between Radians and Degrees

The key relationship between radians and degrees is the fact that

$$\pi^c = 180^\circ$$

3.1.1 Radians $\rightarrow$ Degrees

If both sides of the key relationship are divided by π we get that;

$$1^c = \left(\frac{180}{\pi} \right)^\circ \quad \Rightarrow \quad D = \frac{R \times 180}{\pi}$$

Thus, to convert radians $\rightarrow$ degrees, multiply by 180 and divide by π

3.1.2 Degrees $\rightarrow$ Radians

If both sides of the key relationship are divided by 180 we get that;

$$\left(\frac{\pi}{180} \right)^c = 1^\circ \quad \Rightarrow \quad R = \frac{D \times \pi}{180}$$

Thus, to convert degrees $\rightarrow$ radians, multiply by π and divide by 180

3.1.3 Example

Convert these small angles, given in radians, into degrees to one decimal place

θ radians	0.1	0.2	0.3	0.4	0.5
θ degrees					

[5 marks]

3.2 An Investigation

Complete the following table, where θ is measured in radians.

Work to 3 decimal places

θ^c	0.1	0.2	0.3	0.4	0.5
$\sin \theta$					
$\cos \theta$					
$\tan \theta$					
$1 - \frac{\theta^2}{2}$					

[5 marks]

3.3 Small Angle Approximations

The table suggests that when θ is small and measured in radians

$$\begin{aligned} \bullet \quad \sin \theta &\approx \theta \quad \bullet \\ \bullet \quad \cos \theta &\approx 1 - \frac{\theta^2}{2} \quad \bullet \\ \bullet \quad \tan \theta &\approx \theta \quad \bullet \end{aligned}$$

By 'small' is meant either “relatively close to zero” or “much less than whatever else is around”. The table suggests that when the angle has a size of more than half a radian (about 30 degrees) the approximation is becoming too inaccurate to be of practical use.

The angles at which the relative error exceeds 1% are;

0.244^c or 14° for the $\sin \theta$ approximation

0.664^c or 38° for the $\cos \theta$ approximation

and 0.176^c or 10° for the $\tan \theta$ approximation

Although these small angle approximations are useful in some situations, they are not a substitute for trigonometric manipulations that provide exact solutions to problems regardless of the size of the angle.

3.4 Example

(i) When θ is small and measured in radians, show that

$$\frac{\sin \theta + \sin 2\theta + \sin 3\theta + \sin 4\theta}{\theta} \approx 10$$

(ii) When $\theta = 0.1^c$ (about 6°) what is the percentage error introduced by using the small angle approximation for $\sin \theta$?

Teaching Video : <http://www.NumberWonder.co.uk/v9057/3.mp4>



What the video.

Write out the solution.



[6 marks]

3.5 Exercise

*Any solution based entirely on graphical
or numerical methods is not acceptable*

Marks Available : 40

Question 1

- (i) When θ is small and measured in radians, show that

$$\frac{4 \sin 3\theta - \tan 2\theta}{2\theta} \approx 5$$

[2 marks]

- (ii) When $\theta = 0.1^\circ$ (about 6°) what is the percentage error introduced by using the small angle approximations ?

[3 marks]

Question 2

- (i) When θ is small and measured in radians, show that

$$\frac{\cos 4\theta - 1}{\theta \sin 2\theta} \approx -4$$

[3 marks]

- (ii) When $\theta = 0.1^\circ$ (about 6°) what is the percentage error introduced by using the small angle approximations ?

[3 marks]

Question 3

A-Level Paper 1 Examination Question from June 2018, Q1

Given that θ is small and measured in radians, use the small angle approximations to find an approximate value of

$$\frac{1 - \cos 4\theta}{2\theta \sin 3\theta}$$

[3 marks]

Question 4

(i) Show that, when θ is small and measured in radians,

$$\cos 2\theta - \sin^2 3\theta \approx 1 - 11\theta^2$$

[2 marks]

(ii) Explain why, if θ is small in relation to the number 1, the term involving θ^2 can be ignored.

[1 mark]

(iii) Hence determine the percentage error in using the approximate value of $\cos 2\theta - \sin^2 3\theta$ when $\theta = 0.1^\circ$

[2 marks]

Question 5

- (i) Show that, when θ is small and measured in radians,

$$\frac{4 \cos 3\theta - 2 + 5 \sin \theta}{1 - \sin 2\theta}$$

can be written as

$$9\theta + 2$$

[3 marks]

- (ii) When $\theta = 0.2^\circ$ (about 11°) what is the percentage error introduced by using the small angle approximations ?

[2 marks]

Question 6

- (i) Use the small angle approximations to derive an expression for

$$\cos \theta + \tan^2 \theta$$

when θ is small and measured in radians.

[2 marks]

- (ii) Hence explain why the small angle approximations give that

$$\cos \theta + \tan^2 \theta \approx 1$$

when θ is small and measured in radians

[1 mark]

Question 7

- (i) Use the small angle approximations to solve the equation

$$5 \sin 2\theta + \tan 3\theta = 0.39$$

[2 marks]

- (ii) In view of your part (i) answer, was the use of the small angle approximations valid ?
Explain your answer.

[2 marks]

Question 8

- (i) Show that, when θ is small and measured in radians,

$$\sin 5\theta - \cos 2\theta + \tan 2\theta$$

can be approximated by an equation of the form

$$a \theta^2 + b \theta + c$$

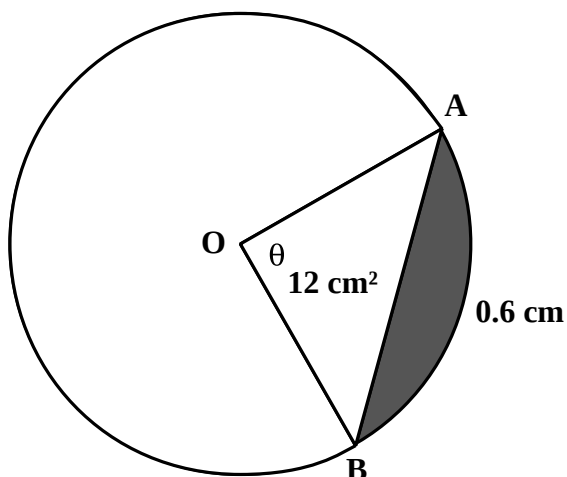
where a , b and c are integer constants to be found

[3 marks]

- (ii) Jason claims that the approximation will have a value of c when θ is small because the terms in θ^2 and θ can be ignored.
By NOT ignoring these terms show that Jason is wrong when $\theta = 0.1^\circ$

[1 mark]

Question 9



- (i) Determine the size of angle θ , making use of the small angle approximations where appropriate.

[4 marks]

- (ii) Justify the use of the small angle approximations in deriving your part (i) answer

[1 marks]

This document is a part of a **Mathematics Community Outreach Project** initiated by Shrewsbury School

It may be freely duplicated and distributed, unaltered, for non-profit educational use

In October 2020, Shrewsbury School was voted “**Independent School of the Year 2020**”

© 2025 Number Wonder

Teachers may obtain detailed worked solutions to the exercises by email from MHHShrewsbury@Gmail.com